

Computer Studies - Feedback Consultation on proposed curriculum revisions

Introductory Section, Grades 10 - 12 Document

Introduction

- This survey asks participants to assess the proposed revisions and to share comments related to the revisions.

Saving Your Report: If you would like to save the responses and return to complete the form later, please click the "save" button found at the end of the survey. You will be given a Resume Code to use when you return to this site to resume entry.



Printing Your Report: [\(Please add appropriate directions\)](#)

SURVEY QUESTIONS

This section asks you to consider the proposed revised Introductory Section for Computer Studies, Grades 10 - 12 and indicate the degree to which you agree with the statement. Use the rating scale below, and use the comment box if you wish to include further details or considerations.

The rating scale from -2 to 2 represents the following:

- 2 indicates strong agreement that this section adequately and effectively communicates the key messages for educators
- 1 indicates agreement that this section adequately and effectively communicates the key messages for educators
- 0 indicates neutral or no opinion
- 1 indicates disagreement that this section adequately and effectively communicates the key messages for educators
- 2 indicates strong disagreement that this section adequately and effectively communicates the key messages for educators

Computer Studies, Grades 10 - 12

Introductory Section

1. The key messages have been captured in “Secondary Schools for the Twenty-First Century”.
2. The key messages have been captured in “The importance of Computer Studies in the Curriculum”.
3. The key messages have been captured in “The Goals of Computer Studies”.
4. The key messages have been captured in “Five Critical Areas of Learning in Computer Studies”.
5. The key messages have been captured in “Roles and Responsibilities in Computer Studies”.
6. The key messages have been captured in “Overview”.
7. The key messages have been captured in “The Achievement Chart for Computer Studies”.
8. The key messages have been captured in “Teaching Approaches”.
9. The key messages have been captured in “The Importance of Current Events in Computer Studies”.
10. The key messages have been captured in “The Role of Technology in Computer Studies”.
11. The key messages have been captured in “Literacy, Numeracy and Inquiry/Research Skills”.
12. The key messages have been captured in “Health and Safety in Computer Studies”.

General Comments and Feedback

Please describe any additional key messages you feel would be helpful to include in the introductory section of the curriculum document.

Thank you for taking the time to complete the survey.