

Technological Education Feedback Consultation on proposed curriculum revisions

Introductory Section, Grades 9/10 Document

Introduction

- This survey asks participants to assess the proposed revisions and to share comments related to the revisions.

Saving Your Report: If you would like to save the responses and return to complete the form later, please click the "save" button found at the end of the survey. You will be given a Resume Code to use when you return to this site to resume entry.



Printing Your Report: [\(Please add appropriate directions\)](#)

SURVEY QUESTIONS

This section asks you to consider the proposed revised Introductory Section for Technological Education, Grades 9 & 10 and indicate the degree to which you agree with the statement. Use the rating scale below, and use the comment box if you wish to include further details or considerations.

The rating scale from -2 to 2 represents the following:

- 2 indicates strong agreement that this section adequately and effectively communicates the key messages for educators
- 1 indicates agreement that this section adequately and effectively communicates the key messages for educators
- 0 indicates neutral or no opinion
- 1 indicates disagreement that this section adequately and effectively communicates the key messages for educators
- 2 indicates strong disagreement that this section adequately and effectively communicates the key messages for educators

Technological Education, Grades 9 and 10

Introductory Section

1. The key messages have been captured in “Secondary Schools for the Twenty-First Century”.
2. The key messages have been captured in “The importance of Technological Education in the Curriculum”.
3. The key messages have been captured in “Overview of the Program”.
4. The key messages have been captured in “Philosophy of Broad-Based Technological Education Courses
5. The key messages have been captured in “Open Courses in Technological Education”.
6. The key messages have been captured in “Concepts Underlying the Technological Education Curriculum”.
7. The key messages have been captured in “Problem Solving and the Design Process”.
8. The key messages have been captured in “Description of Strands”.
9. The key messages have been captured in “Area of Emphasis Option in BBT”.
10. The key messages have been captured in “Multiple-Credit Course Option in BBT”.
11. The key messages have been captured in “Course Codes in Technological Education”.
12. The key messages have been captured in “Roles and Responsibilities in Technological Education”.
13. The appropriate examples have been captured in “The Achievement Chart for Technological Education”.
14. The key messages have been captured in “Some Considerations for Program Planning in Technological Education”.
15. The key messages have been captured in “Literacy, Numeracy and Inquiry/Research Skills”.

16. The key messages have been captured in “Health and Safety in Technological Education”.

General Comments and Feedback

Please describe any additional key messages you feel would be helpful to include in the introductory section of the curriculum document.

Thank you for taking the time to complete the survey.