

## Technological Education Feedback Consultation

### Computer Engineering Technology, Grades 10 - 12

#### Introduction

- This survey asks participants to assess the proposed revisions and to share comments related to the revisions.

Saving Your Report: If you would like to save the responses and return to complete the form later, please click the "save" button found at the end of the survey. You will be given a Resume Code to use when you return to this site to resume entry.



Printing Your Report: (Please add appropriate directions)

#### SURVEY QUESTIONS

This section asks you to consider the proposed draft revised curriculum for Computer Engineering Technology and indicate the degree to which you agree with the statement. Use the rating scale below, and use the comment box if you wish to include further details or considerations.

The rating scale from -2 to 2 represents the following:

- 2 indicates strong agreement
- 1 indicates agreement
- 0 indicates neutral or no opinion
- 1 indicates disagreement
- 2 indicates strong disagreement

**Proposed: Computer Technology BBT (Subject Area)**  
**Replacing: Computer Engineering Technology – Part B**

1. The nature of this subject area is being enhanced by changing the title and revising the destination focus of this BBT. The Workplace courses will emphasize IT trades and related workplace occupations while the University/College courses will emphasize Computer and Control Systems Technology that includes Computer Engineering as one possible area of emphasis.

**Proposed: Computer Technology Grade 10, Open**  
**Replacing: Computer Engineering Technology Grade 10, Open**

2. The course description is clear, descriptive and informative for students and parents.
3. The strand organization and names are clear and logical. (Refer to Front Matter for strand descriptors)
4. The Overall Expectations are identify the key learning in each strand
5. The sub headings and specific expectations appropriately link to a corresponding overall expectation.
6. The examples support and add clarification to the specific expectations. Your comments may include suggested examples to assist with understanding of an expectation(s).
7. The course expectations demonstrate acquisition of a broad range of knowledge and skills appropriate to the grade level and destination.
8. The number of expectations/amount of content is realistic in a 110 hour credit course.
9. Emphasis on problem solving and hands-on activities is evident.
10. The balance between factual knowledge and skills acquisition is appropriate.
11. Inclusion of Essential Skills and Work Habit expectations (reference the Ontario Skills Passport) in the Professional Practices and Careers strand, improve student learning and outcomes.
12. The Environmental and Societal expectations are appropriate for this course.
13. The Safety expectations are appropriate for this course.

14. Overall Rating – the revised course is an improvement over the current course.

**Proposed: Computer Technology Grades 11 & 12, Workplace (Apprenticeship)  
Replacing: Computer Engineering Technology Grades 11 & 12, Workplace**

15. The course descriptions are clear, descriptive and informative for students and parents.
16. The list of possible areas of emphasis in the Workplace (Apprenticeship) courses is complete and appropriate.
17. The additional descriptors for areas of emphasis are not completed at this time. Can you suggest any descriptors?
18. The strand organization and names are clear and logical. (Refer to Front Matter for strand descriptors)
19. The Overall Expectations identify the key learning in each strand and demonstrate a continuum of learning from grades 11 to 12.
20. The sub headings and specific expectations appropriately link to a corresponding overall expectation.
21. The examples support and add clarification to the specific expectations. Your comments may include suggested examples to assist with understanding of an expectation(s).
22. The grade 11 and 12 course expectations demonstrate acquisition of a broad range of knowledge and skills appropriate to the grade level and destination.
23. The number of expectations/amount of content is realistic for 110 hour credit courses.
24. The additional emphasis area expectations are not completed at this time. Can you suggest any?
25. Emphasis on problem solving and hands-on activities is evident.
26. The balance between factual knowledge and skills acquisition is appropriate for this type of course.
27. Inclusion of Essential Skills and Work Habit expectations (reference the Ontario Skills Passport) in the Professional Practices and Careers strand, improve student learning and outcomes.

28. The Environmental and Societal expectations are appropriate for these courses.
29. The Safety expectations are appropriate for these courses.
30. The content of these Workplace (Apprenticeship) courses is appropriate for students and gives them a good foundation for further training in this subject area.
31. Overall Rating – these revised courses are an improvement over the current courses.

**Proposed: Computer & Control Systems Technology Grade 11 & 12,  
University/College  
Replacing: Computer Engineering Grade 11 & 12, University/College**

32. The course descriptions are clear, descriptive and informative for students and parents.
33. The list of possible areas of emphasis in the University/College courses is complete and appropriate.
34. The additional descriptors for areas of emphasis are not completed at this time. Can you suggest any descriptors?
35. The strand organization and names are clear and logical. (Refer to Front Matter for strand descriptors)
36. The Overall Expectations identify the key learning in each strand and demonstrates a continuum of learning from grades 11 to 12.
37. The sub headings and specific expectations appropriately link to a corresponding overall expectation.
38. The examples support and add clarification to the specific expectations. Your comments may include suggested examples to assist with understanding of an expectation(s).
39. The grade 11 and 12 course expectations demonstrate acquisition of a broad range of knowledge and skills appropriate to the grade level and destination.
40. The number of expectations/amount of content is realistic for 110 hour credit courses.
41. The additional emphasis area expectations provide accurate and sufficient information for teachers to provide an emphasis course.

42. Emphasis on problem solving and hands-on activities is evident.
43. The balance between factual knowledge and skills acquisition is appropriate.
44. Inclusion of Essential Skills and Work Habit expectations (reference the Ontario Skills Passport) in the Professional Practices and Careers strand, improve student learning and outcomes.
45. The Environmental and Societal expectations are appropriate for these courses.
46. The Safety expectations are appropriate for these courses.
47. The content of these University/College courses is appropriate for students and gives them a good foundation for further studies in this subject area.
48. Overall Rating - these revised courses are an improvement over the current courses.

### **General Comments and Feedback**

Please include any additional suggestions or concerns raised by the proposed revisions.

Thank you for taking the time to complete the survey.