

# **Technological Education Feedback Consultation on proposed curriculum revisions**

## **Integrated Technologies, Grade 9**

### **Introduction**

- This survey asks participants to assess the proposed revisions and to share comments related to the revisions.

Saving Your Report: If you would like to save the responses and return to complete the form later, please click the "save" button found at the end of the survey. You will be given a Resume Code to use when you return to this site to resume entry.



Printing Your Report: [\(Please add appropriate directions\)](#)

### **SURVEY QUESTIONS**

This section asks you to consider the proposed revised curriculum for Integrated Technologies and indicate the degree to which you agree with the statement. Use the rating scale below, and use the comment box if you wish to include further details or considerations.

The rating scale from -2 to 2 represents the following:

- 2 indicates strong agreement
- 1 indicates agreement
- 0 indicates neutral or no opinion
- 1 indicates disagreement
- 2 indicates strong disagreement

**Proposed: Exploring Technology**  
**Replacing: Integrated Technologies**

- 1a. Currently students can obtain additional grade 9 credits in each Technological Education subject area (e.g., TGJ1O – Communications Technology) after taking the Integrated Technologies course (TTI1O). This option should remain.
- 1b. As noted above, additional grade 9 courses in any of the BBT subject areas (e.g., TTJ1O – Transportation Technology) may be offered. A few specific expectations could be developed for each BBT subject area, only to be used when this course is delivered as a specific BBT subject area course.
- 2a. The expectations of the TTI1O course are appropriately designed to address all BBT subject areas – when this course is the only grade 9 course offered at a school.
- 2b. The expectations of the TTI1O course are appropriately designed to address all BBT subject areas – when this course is used in a “shop rounds” or “rotation” situation.
- 2c. The expectations of the TTI1O course are appropriately designed – when it is used to deliver an additional grade 9 BBT course (e.g., TCJ1O – Construction Technology). Note: please respond to this statement without considering the addition of expectations as discussed in 1b.
3. The name of this course will be revised to Exploring Technology.
4. The course description is clear, descriptive and informative for students and parents.
5. The strand organization and names are clear and logical. (Refer to Front Matter for strand descriptors)
6. The Overall Expectations are clear, logical and identify the key learning in each strand
7. The sub headings and specific expectations appropriately link to a corresponding overall expectation.
8. The examples support and add clarification to the specific expectations. Your comments may include suggested examples to assist with understanding of an expectation(s).

9. The course expectations demonstrate acquisition of a broad range of knowledge and skills appropriate to the grade level and destination.
10. The number of expectations/amount of content is realistic for a 110 hour credit course.
11. Emphasis on problem solving and hands-on activities is evident.
12. The balance between factual knowledge and skills acquisition is appropriate for this course type.
13. Inclusion of Essential Skills and Work Habit expectations (reference the Ontario Skills Passport) in the Professional Practices and Careers strand, improve student learning and outcomes.
14. The Environmental and Societal expectations are appropriate for this course.
15. The safety expectations are appropriate for this course.
16. Overall Rating – the revised course is an improvement over the current course.

### **General Comments and Feedback**

Please include any additional suggestions or concerns raised by the proposed revisions.

Thank you for taking the time to complete the survey.